

Media Arts		Student Name	
Unit 4 – Animation Intro & Intro to Apps on your Phone		Student Assessment Products, Upload to Blog: <ul style="list-style-type: none"> • 4 Videos – 4 Materials • 5 secs long each • Reflection Paragraph 	
		Level 1-4	
Your Knowledge and Understanding of facts, terms, and definitions; concepts, ideas, theories, interrelationships, procedures, processes, methodologies.	You	Ms. M	<i>Your knowledge of techniques, vocabulary and concepts, ie. Frames per second, Software usage, Smooth movements. And previous knowledge from Photography unit, light, camera angles, color combinations, etc.</i>
			<i>Understanding – of Knowledge, evident in your movies.</i>
Your Critical Thinking and Inquiry; Planning, organizing, and use of Processing skills; applying creative thinking and problem-solving and decision-making processes.			<i>Planning – evidence of experimentation, with materials, techniques, and planning demonstrated in your films.</i>
			<i>Process and problem solving – inquiry into, analyzing, and solving problems/issues with content and technology (programs), and discussed in reflection paragraph.</i>
			<i>Critique – challenges, successes discussed in your Reflection Paragraph</i>
The Meaning you Communicate Expression and organization of ideas and information, clear expression; Communicate for different audiences, in oral, visual, and written forms; Use vocabulary and terminology.			<i>Expression of your Ideas and the technique of moving inanimate materials, that show your understanding of your audience, technology, and purpose.</i>
			<i>Your use of conventions, considering Animation’s Frames per Second, control of lighting, and set up/background.</i>
Your Application of Knowledge and Skills in familiar contexts; Transfer of knowledge and skills to new contexts; Making connections within and between various contexts.			<i>Application of Knowledge and Skills, as above, and bringing previous knowledge from Photography unit to this assignment.</i>
			<i>Transfer of Knowledge and Skills to a new context, from homework, to online Blog Portfolio and discussed in reflection paragraphs.</i>
			<i>Making connections with context: effective in convincing the audience of your ideas, the action in your movies, and discussed in your reflection paragraph.</i>

Marks are given for your efforts, in 4 areas (K, T, C, A), towards the subject, and content, of the assignment and the effectiveness of your process and final Art work and/or verbal and written work.

Level ^[1]		Percent ^[2]
High level thinking, effectiveness, and understanding	4 +	95% - 100%
	4	87% - 94%
	4 -	80% - 86%
Considerable effectiveness and understanding	3 +	77% - 79%
	3	73% - 76%
	3 -	70% - 72%
Some effectiveness and understanding	2 +	67% - 69%
	2	63% - 66%
	2 -	60% - 62%
Limited effectiveness and understanding	1 +	57% - 59%
	1	53% - 56%
	1 -	50% - 52%
	R	0% - 49%

Final Mark:

Comments: