

Media Arts		Student Name	
<b>Unit 3 – Animation</b> <b>1 minute - Stop Motion</b>		<b>Student Assessment Products:</b> <ul style="list-style-type: none"> <li>• 1 minute film (1:30 min Max)</li> <li>• Title and Credits</li> <li>• Uploaded to Blog with Reflection Paragraph</li> </ul>	
		Level 1-4	
Your <b>Knowledge</b> and Understanding of facts, terms, and definitions; concepts, ideas, theories, interrelationships, procedures, processes, methodologies.	<b>You</b>	<b>Ms. M</b>	<i>Your knowledge of techniques, vocabulary and concepts, ie. Frames per second, Set up-lighting, Background-Set, Camera Angles.</i>
			<i>Application – working alone or with family, your knowledge is demonstrated to have built upon your exercises and grown into a final film.</i>
Your Critical <b>Thinking</b> and Inquiry; Planning, organizing, and use of Processing skills; applying creative thinking and problem-solving and decision-making processes.			<i>Planning – Evidence of experimentation, with materials, techniques, characters, and story demonstrated in your films.</i>
			<i>Process and problem solving – inquiry into, analyzing, and solving problems/issues with content and technology (programs), and discussed in reflection paragraph.</i>
			<i>Critique – discussed in your Reflection Paragraph on your Blog – Teacher Feedback.</i>
The Meaning you <b>Communicate</b> Expression and organization of ideas and information, clear expression; Communicate for different audiences, in oral, visual, and written forms; Use vocabulary and terminology.			<i>Expression of your Ideas and Concepts, that show your understanding of audience, technology, and purpose is understood, taken into account.</i>
			<i>Your use of conventions, considering Stop Motion frames per second, subject matter, storyline, control of lighting, and set.</i>
Your <b>Application</b> of Knowledge and Skills in familiar contexts; Transfer of knowledge and skills to new contexts; Making connections within and between various contexts.			<i>Application of Knowledge and Skills, as above</i>
			<i>Transfer of Knowledge and Skills to a new context, from online class room, to online publishing, for Portfolio, images and reflection paragraphs.</i>
			<i>Making connections with context: effective in convincing the audience of your ideas, and interrelationships in your photos and reflection paragraph.</i>

Marks are given for your efforts, in the 4 areas (K, T, C, A), towards the subject, and content, of the assignment and the effectiveness of your process and final Art work and/or verbal and written work.

	Level <sup>[1]</sup>	Percent <sup>[2]</sup>
High level thinking, effectiveness, and understanding	<b>4 +</b>	95% - 100%
	<b>4</b>	87% - 94%
	<b>4 -</b>	80% - 86%
Considerable effectiveness and understanding	<b>3 +</b>	77% - 79%
	<b>3</b>	73% - 76%
	<b>3 -</b>	70% - 72%
Some effectiveness and understanding	<b>2 +</b>	67% - 69%
	<b>2</b>	63% - 66%
	<b>2 -</b>	60% - 62%
Limited effectiveness and understanding	<b>1 +</b>	57% - 59%
	<b>1</b>	53% - 56%
	<b>1 -</b>	50% - 52%
	<b>R</b>	0% - 49%

**FINAL MARK /**  
**Comments:**