

Media Arts		Student Name	
<b>Unit 5 – Video</b> <b>Intro - Time-lapse &amp; 10 min.</b>		<b>Student Assessment Products:</b> 1. Time-lapse – Video – 7-10 minutes 2. 10 min. – Video 3. Upload to Blog & Reflection Paragraph.	
Ontario Curriculum Assessments	Level 1-4	You are Assessed For	
Your <b>Knowledge</b> and Understanding of facts, terms, and definitions; concepts, ideas, theories, interrelationships, procedures, processes, methodologies.	<b>You</b>	<b>Ms. M</b>	<i>Your knowledge of and understanding ‘time’ as an element of Video, its production and techniques.</i>
			<i>Application – Videos demonstrate your understanding effectively, and of Apps for creating Time-lapse. Discussed in your Reflection Paragraph, uploaded to your Blog.</i>
Your Critical <b>Thinking</b> and Inquiry; Planning, organizing, and use of Processing skills; applying creative thinking and problem-solving and decision-making processes.			<i>Planning – evidence of planning, discovery, and experimentation, during process of completing assignment.</i>
			<i>Process and problem solving – identifying and making changes and adjustments to your idea. Inquiry into and solving problems, before/during/after production, and discussed in your reflection paragraph.</i>
			<i>Critique – The choices you make discussed and understanding, when publishing online, in Reflection Paragraph.</i>
The Meaning you <b>Communicate</b> Expression and organization of ideas and information, clear expression; Communicate for different audiences, in oral, visual, and written forms; Use vocabulary and terminology.			<i>Expression of your Ideas and Concepts, your understanding of your audience, the technology used, and purpose, taken into account.</i>
			<i>Your use of conventions in creating Videos about ‘time’. Your creative use of and limitations. The meaning you create in final videos.</i>
Your <b>Application</b> of Knowledge and Skills in familiar contexts; Transfer of knowledge and skills to new contexts; Making connections within and between various contexts.			<i>Application of Knowledge and Skills, as above</i>
			<i>Transfer of Knowledge and Skills to a new context, from online learning, to laptop editing programs, to upload to Blog Portfolio, and written about in your Reflection Paragraph.</i>
			<i>Making connections with context: effective in convincing the audience of your ideas, in your photos and reflection paragraph, and appearing on your Blog Portfolio.</i>

Marks are given for your efforts, in 4 areas (K, T, C, A), towards the subject, and content, of the assignment and the effectiveness of your process and final Art work and/or verbal and written work.

Level <sup>[1]</sup>	Percent <sup>[2]</sup>	
High level thinking, effectiveness, and understanding	<b>4 +</b>	95% - 100%
	<b>4</b>	87% - 94%
	<b>4 -</b>	80% - 86%
Considerable effectiveness and understanding	<b>3 +</b>	77% - 79%
	<b>3</b>	73% - 76%
	<b>3 -</b>	70% - 72%
Some effectiveness and understanding	<b>2 +</b>	67% - 69%
	<b>2</b>	63% - 66%
	<b>2 -</b>	60% - 62%
Limited effectiveness and understanding	<b>1 +</b>	57% - 59%
	<b>1</b>	53% - 56%
	<b>1 -</b>	50% - 52%
	<b>R</b>	0% - 49%

**FINAL MARK /**

Comments:

