

J. ADDISON PRESS

Monthly Newsletter of J. Addison School



J. ADDISON SCHOOL COVID-19 UPDATE

STUDENTS ARE TO CONTINUE THEIR STUDIES THROUGH OUR ONLINE LEARNING PROGRAM UNTIL FURTHER NOTICE.

FOR ANY QUESTIONS PLEASE DON'T HESITATE TO CONTACT US.

PLEASE STAY UPDATED AND INFORMED AS WE CONTINUE TO MONITOR THE SITUATION. WE WISH FOR HEALTH AND SAFETY TO ALL OF OUR STUDENTS AND FELLOW STAFF.

UPDATE: OUR SCHOOL OFFICE WILL BE CLOSED UNTIL MAY 19, 2020 AND OUR STAFF WILL BE WORKING FROM HOME.

HIGHLIGHTS & PHOTOS



DAY SCHOOL

Hello, JAS Family! We hope everyone has been keeping safe and healthy. This month we will be highlighting all the teachers' accomplishments in their current classes and some tips for Online Learning.

For any questions and concerns please don't hesitate to contact Mr. Venditti or Mr. Pat.



J. Addison School

ONLINE LEARNING PROGRAM

ONLINE LEARNING PROGRAM

The past month, we have launched an Online Learning Program for students to access and continue their studies at home. With that comes challenging aspects and adjustments for students that have never experienced an Online Learning platform. The following article will help students become more successful completing Online Learning.

Article on the next page

For more questions about our Online Learning Program please visit our Frequently Asked Questions here

jaddisonschool.com/course-access-page/online-learning-program-faq/

5 Things Parents Can Do to Support Students Learning Online

We wanted to share this wonderful article by Sarah Cornelius. She has put together five things parents and caregivers can do to help their child be successful when learning online:

<https://blog.edmentum.com/5-things-parents-can-do-support-students-learning-online>

1. Build a Schedule

Traditional school days provide students with a lot of structure— this is hard to replicate in online e-learning days. For some students, the flexibility of learning online is a natural fit. However, for other students, especially young learners, managing this increased autonomy is a challenge. Students participating in e-learning need to build their own routines and effectively manage their time in order to stay on track. Having a well-thought-out, specific daily schedule is key, and parents can be a huge help not only in building such a plan but also in making sure that it is followed.

Parents can start by sitting down with their student and intentionally discussing what he or she is responsible for accomplishing in their online course work on a daily or weekly basis, how much time those tasks will realistically take, and what other commitments (sports, arts, work, family engagements, etc.) he or she needs to consider. Bring your child's teacher(s) into the conversation too— teachers can offer valuable insight into the curriculum, their own expectations, and how time will need to be budgeted. Once you've talked through everything on your child's plate, help him or her write out a weekly schedule with designated work time for online courses. Be sure to hang up the schedule in a noticeable place, like on the refrigerator or next to any other family master calendars, to help keep your child accountable and establish an effective routine. Avoid excessive gaming and if you need to take their computer or gaming console, especially at night, please do it. Remember they live in your house and you are in charge.

2. Model Hard Work and Persistence

Learning online from home removes many of the systems of accountability that students are used to in the traditional classroom—achieving the same level of success will likely take a higher level of intrinsic motivation and self-directed effort. Just like time management skills, this motivation comes more naturally for some students than for others. Regardless, acclimating to online learning platforms, getting accustomed to self-pacing and working through the normal, productive struggles of learning more independently can be challenging. Parents and other caregivers can make a big difference simply by demonstrating the ubiquity and importance of these skills in the “real world” beyond school. Talking to your child about your own work and goals is a great place to start. Tell him or her about difficult projects you're working on, new skills you're trying to master, and challenges you've faced. For instance, do you have a big presentation coming up at work? Tell your child about the extra time you're putting in to prepare. Are you in the process of taking up a new hobby? Tell your child about how you've had to try and fail. Take time to sit down with him or her while he or she is working on online coursework to tackle some projects of your own.



These don't have to be big talks or perfect examples (and don't expect to hold your child's rapt attention), but demonstrating your own hard work and motivated attitude will help your child take a similar approach while learning online.

3. Set up a Designated Workspace

The right workspace makes a huge difference in students' mindset and ability to focus. When participating in e-learning, students have the ability to complete their work where they want, so it's important to put thought into what kind of environment is truly most effective for them and make sure that they have a designated space at home. Think about your child's personality and needs as a starting point to create a workspace tailored to him or her, and be sure to have a direct conversation with your child about where and how he or she will be most comfortable completing online coursework. If your child thrives on quiet, make sure that he or she has a desk and comfortable chair in the room. If he or she needs a little more interaction and hands-on accountability, a desk or table in the living room or kitchen may be a better option. No matter what the workspace looks like, be sure that your child has easy access to the materials and supplies that he or she will need to be efficient, like good headphones; a wireless mouse if he or she will be working on a laptop; and plenty of notepaper, pens, and other office basics.

4. Get to Know the Online Learning Platform

E-learning means that students spend their school days immersed in an online program (or maybe several). For parents, taking the time to get familiar with what those platforms look like, how your child is using them, and what resources are available are some of the best ways you can offer support. Start by exploring any orientation resources provided by your school or district as well as the online learning platform with your student. Make sure he or she is comfortable navigating content and activities and completing basic tasks like submitting assignments and checking grades. Be sure to spend time on communication tools available to your child as well, like built-in messaging features, video-conferencing tools, and interactive classroom functionality. Many online learning platforms also offer parent portals—be sure to find and explore any tools like this so that you can monitor your child's progress. If the platform offers any materials or guides specifically created for parents and caregivers, take the time to read through them. Just like at school, the learning ultimately is up to your students, but by familiarizing yourself with the online tools being used, better grasp on what his or her learning looks like and how you can most effectively provide support.

5. Stay in Communication with Your Student's Teachers

Just because students are learning online doesn't mean they are learning independently! Teachers still play an absolutely critical role in e-learning—and maintaining open, frequent communication is key to student success. Parents and other caregivers need to take part in this ongoing dialogue to make sure students stay on-pace and get the appropriate help when it's needed. School Guidance Counsellors, Principals, and Vice Principals are always available to address your concerns as well. Please share your child's success with us as well. We love to celebrate their success with you and don't forget your child will also appreciate positive feedback from you as well.



The following letters will summarize all the wonderful things our teachers are doing online by outlining:

1. What curriculum you have covered thus far in each subjects you are teaching?
2. What curriculum areas you are going to be covering in the upcoming weeks in the subjects you are teaching?
3. What important assignments, tests, essays, reports etc. to look out for in the upcoming weeks?
4. Any other important advice for parents to help their children with online learning. Feel free to discuss what Online programs you are using as well.

Each link will direct you to each respective classes' letters written by the teacher.

[Mr. Anton \(HSC4U, HSC4M, OLC4O\)](#)

[Mr. Catangui \(ENG4U, DRAMA\)](#)

[Mr. Francis \(GLC2O, BMI3C, BDP3O\)](#)

[Mr. Gao \(MDM4U, SPH4U\)](#)

[Mr. Laffin \(ENG4U, BBB4M, BOH4M, CIA4U\)](#)

[Mr. Rodriguez \(MCV4U, MHF4U, MDM4U\)](#)

[Mr. Roman \(SCH4U, SBI4U, SNC2D, SNC1D\)](#)

[Ms. Azawi \(ENG3U, ENG2D, ICS4U, ICS3U\)](#)

[Ms. Bita \(HFA4U, HSP3U, CGW4U, AVI1,2O\)](#)

[Ms. Dore \(ENG3U, HSB4U, EWC4U\)](#)

[Ms. Elisabeta \(Montessori Lower Elementary\)](#)

[Ms. Hum \(ESL C,D,E, HHS4U, GLC2O\)](#)

[Ms. Lesa \(ASM 2O,3M,4M, AVI 3M,4M, ASM 2O\)](#)

[Ms. Singh \(Montessori Casa\)](#)

[Ms. Young \(Grade 4-6\)](#)

[Ms. Perry \(Grade 7-8\)](#)





From our Junior School department:

Just a few days after introducing our Lower Elementary Montessori students to IXL, a website for curriculum-based Math and Language practice, they quickly and successfully completed over 5000 problems! Students have been able to complete daily class work and join virtual discussions and lessons with our teachers, and are now able to practice fundamental skills through this website as a complementary resource. We are delighted to witness our students who continue to strive for excellence through working hard and positive attitudes toward learning. We are proud of our teachers and students for navigating through this time with unending motivation.

Certificate of Achievement

This certificate is awarded to

ELISABETA SZENTPALI'S CLASS

by IXL on APRIL 14, 2020

for outstanding completion of **5000 questions on IXL**



Paul Miller
IXL DEAN OF STUDENTS

BOARDING SCHOOL



“Unfortunate Situations Create Fortunate Times” by Ademola B., Grade 12 Dorm Leader (Nigeria)

My name is Ademola and I wanted to write a few words of encouragement and reassurance due to the current world-wide pandemic of COVID-19. The COVID-19 pandemic has affected us all in areas of work, school, business and family life. Despite this pandemic challenge, we must continue to remain optimistic and hopeful that the world of essential and government services are working on finding a vaccine and cure for the virus. In light of this, I still understand that many of my dorm peers might be feeling a sense of anxiety surrounding the circumstance and I would like to provide you with some techniques on how I am coping with the situation that can be of assistance to you, such as baking, researching a project of interest, strengthening your current talents, talking with your family and friends while maintaining social distancing or stepping outside of your house for fresh air with necessary precaution. Even though we are in an unfortunate situation being “locked-down”, we must understand that we are fortunate to have this time to spend with our loved ones and most importantly, to be healthy, safe and alive.



“Words of Encouragement” by Wendy C., Grade 11 Dorm Leader (Costa Rica)

Hello! I hope every dorm student is having a fantastic time with your family and loved ones. I’m encouraging you to please continue to stay at home and be safe. In addition, please focus on your education as it may not be easy at this time. ¡Espero verlos pronto! (Hope to see you soon!)



"Great Challenges-Great Lessons" by Isabella A., Grade 12 Dorm Leader

The changes that have occurred within society due to the COVID-19 pandemic have significantly affected all of us. It feels like; in just day to another we were transported to a completely different world where everything had just stopped. However, great challenges always come with great lessons and opportunities for growth. My fellow dorm students, being isolated gives us the time that we can use to discover more of ourselves, our purpose and our goals. We might not be sharing the actual walls of our school dormitory, but the bond that we have created goes beyond our physical and social distance, which is a true testament of our friendship and support for each other. In the Disney movie entitled "Lilo and Stitch", Stitch states that "family means nobody gets left behind or forgotten." We are a family, and thankfully we have been given technology to stay connected. We are not alone, and we will get through this together! Now more than ever, we must focus on controlling only what is under our control—our attitude and gratitude. Stay positive, show and spread love, and most importantly, stay safe at home. Soon we will be all reunited, better things are yet to come!



"Be Strong and Press On!" by Melina B., Grade 12 Dorm Leader (Iran)

To my fellow dorm students, I hope that you are having a great time with your families and my hope for you is to continue to be safe. I understand that it is a difficult time for all of us, but we should be positive about getting through this situation. The best thing that I can encourage you to do, is to stay home and focus on your education, even though it may not be easy. Sometimes life is hard, but you have to be strong and keep moving on. We can do this together!

CONTACT US



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***As of March 30, 2020. This information comes from the Johns Hopkins Center for Systems Science and Engineering.*

THE BEST WAYS TO PROTECT YOURSELF



Wash your hands frequently and thoroughly, using soap and water for at least 20 seconds. Use alcohol-based hand sanitizer if soap and water aren't available.



Cough or sneeze into a tissue or flexed elbow, then throw the tissue in the trash.



Avoid touching your eyes, nose or mouth with unwashed hands.



Avoid close contact with people who are sick, sneezing or coughing.



Stay home when you are ill.



Clean and disinfect surfaces and objects that people frequently touch.



Only wear a face mask if you have respiratory symptoms or are caring for someone with respiratory symptoms.

STAY HEALTHY AND SAFE EVERYONE, STAY HOME!

it all comes together in the fifth... that's the Addison Advantage™



Montessori Programs
Ages 3 to Grade 2



Elementary School
Grades 3 to 8



Secondary School
Grades 9 to 12



Boarding Program
Grades 7 to 12

